

# **Mixed Ability Worksheets**

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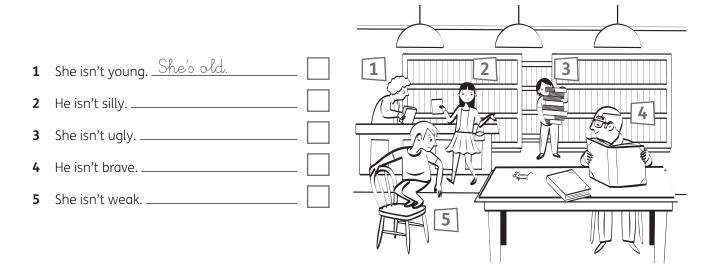




# 1 Match the adjectives with their opposites.



# 2 Write and number.



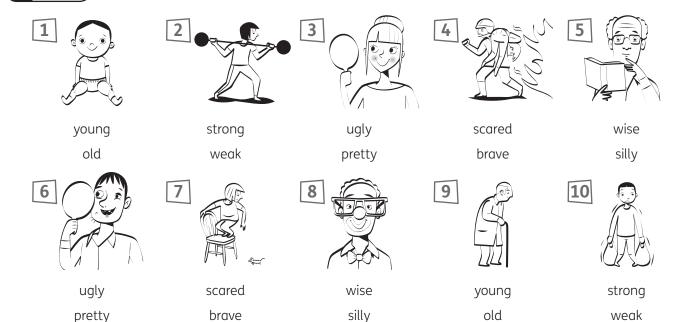
# **3** Write about people you know. Use *is* or *isn't*.

1	(young) My dad
2	(old)
3	(wise)
4	(brave)
5	(pretty)

**6** (strong) \_\_\_



# 1 Circle.



#### 2 Read and number.

- **1** She's old.
- 2 He's wise.
- **3** She's pretty.
- 4 He's scared.
- **5** She's strong.



# Write about people you know. Use *I'm* or *I'm not*.

- 1 (old) I'm not old.
- **2** (young) \_\_\_\_\_
- **3** (brave)\_\_\_\_\_
- **4** (silly) \_\_\_\_\_
- **5** (strong)

# 1 Complete.

		-er	-est		
1	old	older	oldest		
2	young		youngest		
3	strong	stronger			
4	wise	wiser			
5		braver	bravest		

		-er	-est
6		sillier	silliest
7	funny	funnier	
8	pretty		prettiest
9	ugly	uglier	
10	happy		happiest

# 2 Read and circle *True* or *False*.



1	Lucy is younger than Paul.	True	False
2	Mum is older than Granny.	True	False
3	Granny is taller than Mum.	True	False
4	Paul is shorter than Mum.	True	False
5	Lucy is the shortest.	True	False
6	Paul is the happiest.	True	False
7	Granny is the tallest.	True	False
8	Granny is the oldest.	True	False

**3** Correct the false sentences from activity 2.

# 1 Complete.

		-er	-est
1	old	older	oldest
2	young		
3	strong		
4	wise		
5	brave		

		-er	-est
6	silly	sillier	silliest
7	funny		
8	pretty		
9	ugly		
10	happy		

#### 2 Write sentences.



- 1 Lucy / Paul / young

  Lucy is younger than Paul.
- 2 Mum / Granny / tall
- 3 Mum / Granny / old
- 4 Paul / Lucy / short
- 5 Paul / Granny / happy

# **3** Write questions and answers.

1	(tallest) Who's the tallest?	Mum
2	(shortest)	
3	(oldest)	
4	(youngest)	

**5** (happiest) \_\_\_\_

#### Find and write.









a watch

a belt

a ring

a wristband

a rucksack









boots

earrings

a chain

a hairband

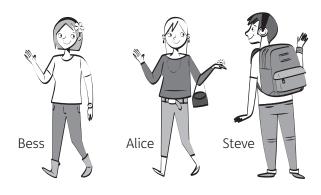
headphones

- girn ring

- **6** akkuccrs \_\_\_\_\_
- **7** sotob \_\_\_\_\_

- gariners \_\_\_\_\_\_\_ **9** espedhanoh \_\_\_\_\_\_ **10** stribdawn \_\_\_\_\_

#### Read and write the name.



- 1 This person is wearing a ring and a belt. She isn't wearing a hairband.
- 2 This person is wearing headphones, a rucksack and a wristband.
- 3 This person is wearing a hairband, a watch and boots. She isn't wearing a belt.

# Choose and draw 5 items from activity 1. Write.



- (belt) Charlotte <u>is wearing a belt.</u>
- (rucksack) \_\_\_\_\_
- (watch) \_\_\_\_\_
- (earrings) \_\_\_\_\_
- (wristband) \_\_\_\_\_



Name .

# Find and number.













wristband















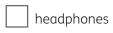






watch







### Look and tick $\checkmark$ or cross x.



- Steve is wearing a chain. Steve is wearing headphones. Alice is wearing a ring. Alice is wearing a watch. Bess is wearing boots.
  - Bess is wearing a hairband.

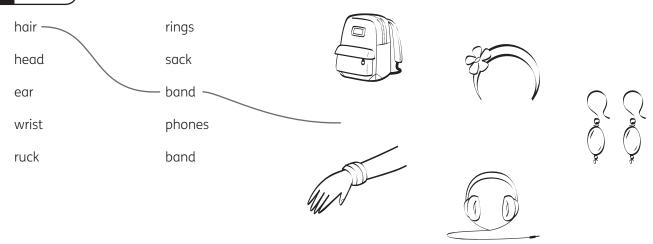
Write about the picture.

a belt a wristband a watch

- 1 Steve is wearing \_\_\_\_\_
- Alice is wearing \_\_\_\_\_\_
- Bess is wearing \_\_\_\_\_



# 1 Match.



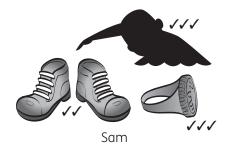
#### **2** Read and write the name.

- 1 She often wears a watch. She sometimes wears a belt.
- 2 He sometimes wears boots. He never wears a ring.
- **3** She always wears a watch. She never wears a belt.
- **4** He often wears boots. He always wears a ring.





✓✓✓ always ✓✓ often ✓ sometimes ✗ never





# 3 Look at the pictures and answer the questions.

Yes, always. Yes, often. Yes, sometimes. No, never.

- 1 Does Hannah play hockey? \_\_\_\_\_
- **2** Does Jo ski? \_
- **3** Does Rob skate? \_\_
- **4** Does Sam swim? \_\_

Write.

Something that you wear ...

- 1 on your feet \_\_\_\_\_
- 2 on your head \_\_\_\_\_

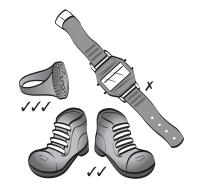
- 4 to listen to music \_\_\_\_\_
- 5 to carry things \_\_\_\_\_
- 3 on your finger \_\_\_\_\_\_ 6 to tell the time \_\_\_\_\_

Read and write the names. Write about what Sam wears.



- 1 Jo often wears a watch. She sometimes wears a wristband. She sometimes wears a belt.
- **2** Rob sometimes wears boots. He never wears a ring. He often wears a scarf.
- **3** Hannah always wears a watch. She often wears a wristband. She never wears a belt.
- **4** Sam \_\_\_\_\_







Sam

- Answer the questions. Use always, often, sometimes or never.
  - 1 Does your dad swim? \_\_\_\_\_
  - 2 Does your mum do aerobics?
  - 3 Does your best friend do gymnastics?
  - **4** Does your best friend skate? \_\_\_\_\_

Name	

#### **1** Find and number.



**1** a nurse



**2** a doctor



**3** a reporter



- **4** a farmer
- mer

- 5 a builder
- Sel
- **6** a cleaner



**7** a lawyer



**8** a ve



**9** a shop assistant



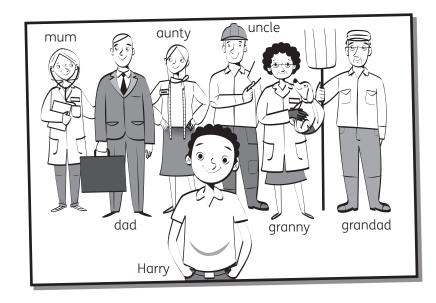
**10** an office worker



#### **2** Find and write.

- 1 This person is between the builder and the cleaner.
- 2 This person is next to the lawyer. He's wearing gloves. \_\_\_\_\_
- 3 This person is next to the nurse. She's got glasses. \_\_\_\_\_
- 4 This person is between the reporter and the farmer.

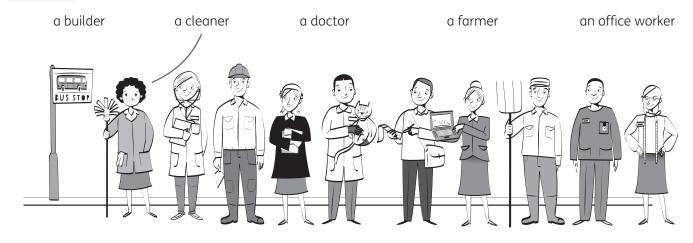
# 3 Look and write.



- 1 Harry's mum is a <u>doctor.</u>
- 2 His dad is an \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

Name	

# 1 Match.

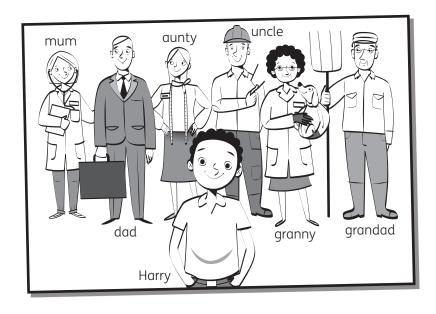


a lawyer a nurse a reporter a shop assistant a vet

# 2 Read and circle.

- 1 The cleaner is next to the doctor / vet.
- **2** The vet is next to the shop assistant / lawyer.
- 3 The farmer is next to the builder / nurse.
- **4** The office worker is next to the cleaner / reporter.
- **5** The shop assistant is next to the cleaner / nurse.

# 3 Look and write.



- 1 Harry's mum is a <u>doctor.</u>
- 2 His dad is an \_\_\_\_\_\_
- **3** His aunty is a \_\_\_\_\_
- **4** His uncle is a \_\_\_\_\_
- **5** His granny is a \_\_\_\_\_
- 6 His grandad is a \_\_\_\_\_

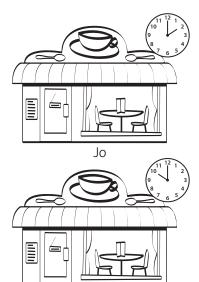


# 1 Write the jobs.

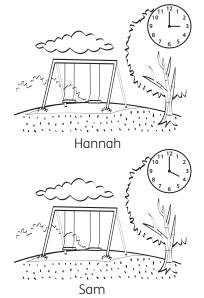
- 1 A person who teaches is <u>a teacher</u>.
- 2 A person who cleans is \_\_\_\_\_
- 3 A person who acts is \_\_\_\_\_
- 4 A person who takes photographs is \_\_\_\_\_
- **5** A person who builds things is \_\_\_\_\_
- **6** A person who works on a farm is \_\_\_\_\_

#### 2 Read and write the name.

- 1 He was at the cafe in the morning.
- 2 She wasn't at home in the afternoon. She was at the park.
- **3** He wasn't at the swimming pool in the afternoon. He was at the park.
- **4** She was at the cafe in the afternoon.



Rob



# 3 Complete. Use was / wasn't or were / weren't.

	Satura	Jo's diary
₩•	8.15	swimming pool
	9.30	shopping centre with Mum
	1.15	cafe with Hannah
	3.45	cinema with Rob
<b>  </b>	6.00	Granny's house
<u> </u>		

- 1 At quarter past eight Jo \_\_\_\_\_ at home.
- 2 At half past nine Jo and her mum \_\_\_\_\_ at the shopping centre.
- **3** At quarter past one Jo \_\_\_\_\_ at the cafe with Hannah.
- **4** At quarter to four Jo and Rob \_\_\_\_\_ at the park.
- **5** At five o'clock Jo \_\_\_\_\_ at her granny's house.

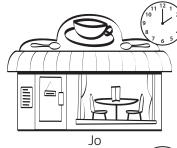


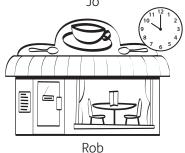
# 1 Write.

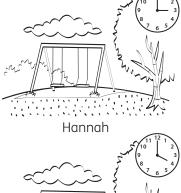
- 1 Two people who work with animals. a farmer \_\_\_\_\_
- 2 Two people who help people when they're sick. \_\_\_\_\_
- 3 Two people who work outside. \_\_\_\_\_
- 4 Two people who work inside. \_\_\_\_\_
- **5** One job you want to do when you're older.
- 6 One job you don't want to do when you're older.

# 2 Look at the pictures and write sentences. Use was or wasn't.

- in the afternoon.
- in the afternoon.
- in the morning.
- in the afternoon.









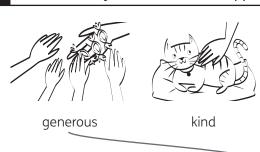
# **3** Write sentences about Jo's day.

		Jo's diary
	Satur	day
₩•	8.15	swimming pool
	9.30	shopping centre with Mum
	1.15	cafe with Hannah
	3.45	cinema with Rob
<b>T</b>	6.00	Granny's house

At quarter past eight Jo was at the
swimming pool.
0 1



# 1 Match the adjectives with their opposites.







poor



noisy





thin



greedy





quiet

2 Read and number.

- 1 He's rich and kind. He isn't fat.
- **2** He's thin and poor. He isn't noisy.
- **3** He's kind and fat. He isn't poor.
- 4 He isn't rich and he isn't fat. He's noisy.









3	Write sentences	with	always,	often,	sometimes	and	never.
_			,	,			

1	(generous)	I'm generous.	
2	(kind)		
3	(noisy)		
4	(greedy)		
5	(quiet)		



1 Circle.











generous greedy

cruel kind

thin fat

poor rich

quiet noisy



poor

rich









generous greedy



quiet noisy



cruel kind

**2** Read and tick ✓ or cross ✗.



- **1** He's rich.
- 2 He's cruel.
- **3** He's fat.



- He's rich.
- **5** He's quiet.
- 6 He's thin.

3 Choose and write.



- 1 rich / poor <u>He's</u>
- 2 fat / thin \_\_\_\_\_
- 3 noisy / quiet \_\_\_\_\_



Name	

1 Match the opposites.

cruel fat greedy noisy poor

thin quiet kind rich generous

2 Read and complete.

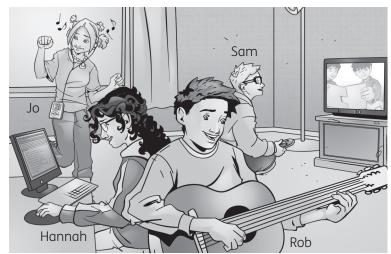
play played use used listen listened watch watched

Yesterday after school ...

- 1 Jo <u>didn't play</u> the guitar.
  - She <u>listened</u> to music.
- 2 Sam \_\_\_\_\_\_TV.

  He didn't to music.
- **3** Rob \_\_\_\_\_\_ the guitar. He \_\_\_\_\_ the computer.
- **4** Hannah \_\_\_\_\_\_ TV.

  She \_\_\_\_\_\_ the computer.



# Answer the questions about yourself. Use Yes, I did or No, I didn't.

- 1 Did you play the guitar yesterday? \_\_\_\_\_
- **2** Did you watch TV yesterday? \_\_\_\_\_
- 3 Did you use the computer yesterday? \_\_\_\_\_
- 4 Did you walk home from school yesterday? \_\_\_\_\_
- **5** Did you talk to friends yesterday?
- **6** Did you listen to music yesterday?



# 1 Complete.

- **1** The opposite of cruel.
- **2** The opposite of quiet.
- **3** The opposite of fat.
- **4** The opposite of poor.
- **5** The opposite of generous.

		1		2	
	,				3
			4		
5					

#### **2** Correct the sentences.

Yesterday after school ...

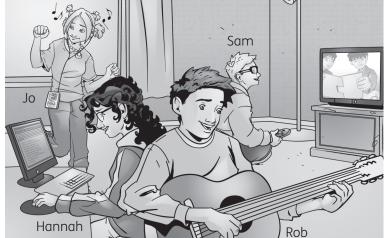
**1** Jo watched TV.

Jo didn't watch TV.
She

**2** Hannah played the guitar.



**3** Rob listened to music.



4 Sam used the computer.

# 3 Answer the questions. Write.

After school yesterday ...

- **1** Did you walk home?
- **2** Did you watch TV?
- 3 Did you use the computer?

day after	rschool	l, I			
	day after	day after school	day after school, I	day after school, I	day after school, I

# **1** Match the sentences to the pictures.

#### Yesterday ...

- 1 I went to Luke's house.
- 2 I said 'Happy Birthday'.
- **3** I gave Luke a present.
- 4 I <u>saw</u> my friends.
- 5 I had some cakes.











# 2 Complete. Use the verbs from activity 1.

- 1 <u>I gave</u> Luke some sweets.
- **2** \_\_\_\_\_ my aunty and uncle.
- 3 \_\_\_\_\_some fruit juice.
- **4** \_\_\_\_\_\_'goodbye'.
- **5** \_\_\_\_\_\_ home.













# 3 Write about yourself.

Yesterday ...

- 1 I went \_\_\_\_
- **2** I saw \_\_\_\_\_
- **3** I had \_\_\_\_\_



### 1 Look and match.











Yesterday ...

- 1 I went2 I said3 I gave
- 4 I saw
- 5 I had

my friends.

some cakes.

to Luke's house.

Luke a present.

'Happy Birthday'.

#### 2 Look and write.

had said gave saw went











- 1 I \_\_\_\_\_Luke some sweets.
- **2** I \_\_\_\_\_\_ my aunty and uncle.
- **3** I \_\_\_\_\_\_ some fruit juice.
- **4** I \_\_\_\_\_\_\_ 'goodbye'.
- **5** I \_\_\_\_\_\_ home.

# **3** Circle the past tense verbs.

see



go

have

say

gave

saw

went

nt give

had

idu



#### 1 Write the past form of the verbs.

	Present	Past
1	I go	I went
2	I have	
3	I say	

	Present	Past
4	I see	
5	I give	
6	I get up	

#### 2 Read and tick ✓ or cross ✗.

- **1** Bill went to Sally's party yesterday. But he didn't have any money, so he didn't give Sally a present. He gave her a card and he said *Happy Birthday*. Everyone had cake. He saw Sally's mum and dad.
- **2** Yesterday Tim went to Sally's party. He gave her a present, but he didn't say *Happy Birthday*. He had lots of party food and birthday cake. He saw Sally's mum and dad. He went home at ten o'clock.
- 3 May didn't go to Sally's party because she was on holiday at the beach, so she didn't have any birthday cake. When May got back from the beach she said *Happy Birthday* and gave her a present some beautiful shells from the beach. She didn't see Sally's mum and dad.

	went to party	gave a present	said Happy Birthday	had birthday cake	saw Sally's mum and dad
Bill	✓	×			
Tim					
May					

# 3 Read and write the names.

I went to Sally's party, but I didn't say Happy Birthday.







I didn't go to Sally's party, but I gave her some shells.





# 1 Complete.

I_went	Ι	I	I	I
to a party.	some cakes.	'hello'.	my friends.	my cousin a present.
home.  to school.	some water.	'goodbye'.	my aunty.	my friend some sweets.

### 2 Complete. Use the verbs in brackets in the past.

1	Bill went	_ (✔ go) to Sally's party yesterday. But he <u>didn</u>	it have	( <b>X</b> have) any money, so
	he	_ ( <b>X</b> give) Sally a present. He gave her a card and	he	( <b>√</b> say) 'Happy
	Birthday'. Everyone	( <b>✓</b> have) cake. He	( <b>√</b> se	ee) Sally's mum and dad.
2	Yesterday Tim	(✔ go) to Sally's party. He	( 🗸	give) her a present,
	but he	( <b>X</b> say) 'Happy Birthday'. He	( <b>/</b> have	) lots of party food and
	birthday cake. He	(✔ see) Sally's mum and dad. He		( <b>⁄</b> go) home at
	ten o'clock.			
3	May	( <b>X</b> go) to Sally's party because she was on holi	day at the	beach, so she
	(X	have) any birthday cake. When May got back fro	m the bead	ch she
	(✔ say) 'Happy Birtho	day' and (✔ give) Sally a preser	nt – some b	peautiful shells from the
	beach. She	( <b>X</b> see) Sally's mum and dad.		

# 3 Complete. Use the verbs in brackets in the past.

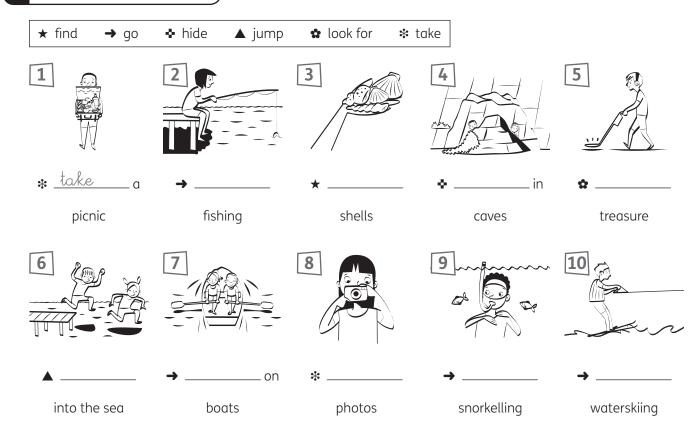
1 did What yesterday? get time up you

What time	I got up at
	0 1

- 2 breakfast time What you did morning? this have
- yesterday? bed time What go did to you
- 4 this time you morning? get did What up

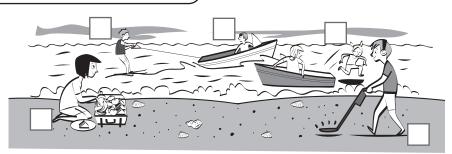


# 1 Use the code to complete.



# 2 What do these people do at the beach? Read and number.

- **1** I go waterskiing.
- 2 I jump into the sea.
- **3** I look for treasure.
- 4 I take a picnic.
- **5** I go on boats.

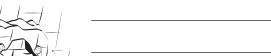


# Write what you do at the beach. Use always, often, sometimes or never.



jind shells









Name \_

#### Read and number.

- 1 find shells
- **2** jump into the sea
- **3** go snorkelling
- go on boats
- take a picnic

- hide in caves
- 7 look for treasure
- go waterskiing
- take photos
- 10 go fishing

















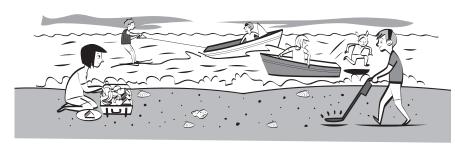






#### 2 Read and circle.

What do you do at the beach?

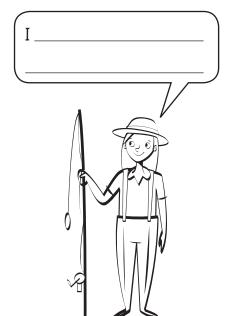


- I take photos / a picnic.
- **2** I go snorkelling / waterskiing.
- 3 I go on boats / fishing.
- 4 I jump into caves / the sea.
- **5** I look for treasure / shells.

# Look and write.









#### **1** Write the verbs.

find go hide jump look for take

- 1 on snorkelling 2 shells 3 photos 4 waterskiing
- 5 \_\_\_\_\_\_ treasure 6 \_\_\_\_\_\_ in caves 7 \_\_\_\_\_\_ fishing 8 \_\_\_\_\_ a picnic
- **9** \_\_\_\_\_\_ on boats **10** \_\_\_\_\_ into the sea

# 2 Read and circle the correct words. Complete the table.



I'm not going to / going to go to Austria in the spring / winter. I'm not going to go snowboarding – I'm going to go skiing. It's going to be great!

I'm going to go to Scotland / Ireland for my next holiday. I'm going to / not going to go in the autumn. I'm going to go fishing, but I'm not going to go swimming in the sea.

I'm going to go to Scotland / Egypt in the spring / summer. I'm going to go snorkelling, but I'm not going to go waterskiing.





	place	time	✓	X
	Scotland	autumn		
Mr Hook				
	Egypt	spring		
Mrs Lester				
• • • • • • • • • • • • • • • • • • • •	Austria	winter	skiing	snowboarding
Mrs Brown				

# 3 Complete using is going to or isn't going to.

- **1** Mrs Lester \_\_\_\_\_\_ go to Egypt in the spring.
- **2** Mrs Brown \_\_\_\_\_\_ go to Switzerland.
- **3** Mr Hook \_\_\_\_\_\_ go swimming in the sea. He \_\_\_\_\_ go fishing.
- **4** Mrs Brown \_\_\_\_\_\_ go skiing. She \_\_\_\_\_\_ go snowboarding.
- **5** Mrs Lester \_\_\_\_\_ go fishing. She \_\_\_\_\_ go snorkelling.



Name	

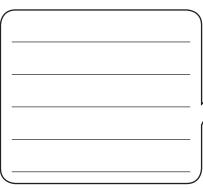
# 1 Write the verbs.

- 1 \_\_\_\_\_\_ snorkelling 2 \_\_\_\_\_\_ shells 3 \_\_\_\_\_\_ photos 4 \_\_\_\_\_\_ waterskiing
- 5 \_\_\_\_\_\_ treasure 6 \_\_\_\_\_\_ in caves 7 \_\_\_\_\_\_ fishing 8 \_\_\_\_\_\_ a picnic
- **9** \_\_\_\_\_\_ on boats **10** \_\_\_\_\_ into the sea

#### 2 Complete the table for Mr Hook. Write about Mrs Lester and Mrs Brown.



I'm going to go to Scotland for my next holiday. I'm going to go in the autumn. I'm going to go fishing, but I'm not going to go swimming in the sea.





	place	time	1	X
	Scotland			
Mr Hook				
	Egypt	spring	snorkelling	waterskiing
Mrs Lester				
Mrs Brown	Austria	winter	skiing	snowboarding

/	_
	_
	_
	_
	_

# 3 Write sentences with *going to*.

1 Mrs Lester /go to Egypt / in the spring

Mrs Lester is going to go to Egypt in the spring.

- **2** Mrs Brown /not / go to Switzerland / in the winter
- 3 Mr Hook / go fishing / in Scotland
- 4 Mrs Lester / not / go waterskiing / in Egypt