

## Mixed Ability Worksheets

## Contents



## Heroes and villains

$\qquad$

1 Match the adjectives with their opposites.

young

strong

pretty

ugly

scared

silly

brave

wise

2 Write and number.
1 She isn't young. She's old. $\square$
2 He isn't silly. $\qquad$ $\square$
3 She isn't ugly. $\qquad$ $\square$
4 He isn't brave. $\qquad$ $\square$
5 She isn't weak. $\qquad$ $\square$


3 Write about people you know. Use is or isn't.
1 (young) My dad
2 (old) $\qquad$
3 (wise) $\qquad$
4 (brave) $\qquad$
5 (pretty) $\qquad$
6 (strong)

## Heroes and villains

$\qquad$

1 Circle.
1

young
old

ugly
pretty

strong
weak
scared
brave

ugly
pretty

wise
silly

scared
brave
wise silly
9

10

strong
weak

2 Read and number.
1 She's old.
2 He's wise.
3 She's pretty.
4 He's scared.
5 She's strong.


3 Write about people you know. Use I'm or I'm not.
1 (old) I'm not old.
2 (young) $\qquad$
3 (brave) $\qquad$
4 (silly) $\qquad$
5 (strong)

## Heroes and villains

$\qquad$

1 Complete.

|  |  | -er | -est |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | old | older | oldest |
| $\mathbf{2}$ | young |  | youngest |
| $\mathbf{3}$ | strong | stronger |  |
| $\mathbf{4}$ | wise | wiser |  |
| $\mathbf{5}$ |  | braver | bravest |


|  |  | -er | -est |
| ---: | :--- | :--- | :--- |
| $\mathbf{6}$ |  | sillier | silliest |
| $\mathbf{7}$ | funny | funnier |  |
| $\mathbf{8}$ | pretty |  | prettiest |
| $\mathbf{9}$ | ugly | uglier |  |
| $\mathbf{1 0}$ | happy |  | happiest |

2 Read and circle True or False.


| $\mathbf{1}$ | Lucy is younger than Paul. | True | False |
| :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | Mum is older than Granny. | True | False |
| $\mathbf{3}$ | Granny is taller than Mum. | True | False |
| $\mathbf{4}$ | Paul is shorter than Mum. | True | False |
| $\mathbf{5}$ | Lucy is the shortest. | True | False |
| $\mathbf{6}$ | Paul is the happiest. | True | False |
| $\mathbf{7}$ | Granny is the tallest. | True | False |
| $\mathbf{8}$ | Granny is the oldest. | True | False |

3 Correct the false sentences from activity 2.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

1 Complete.

|  |  | -er | -est |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | old | older | oldest |
| $\mathbf{2}$ | young |  |  |
| $\mathbf{3}$ | strong |  |  |
| $\mathbf{4}$ | wise |  |  |
| $\mathbf{5}$ | brave |  |  |


|  |  | -er | -est |
| ---: | :--- | :--- | :--- |
| $\mathbf{6}$ | silly | sillier | silliest |
| $\mathbf{7}$ | funny |  |  |
| $\mathbf{8}$ | pretty |  |  |
| $\mathbf{9}$ | ugly |  |  |
| $\mathbf{1 0}$ | happy |  |  |

2 Write sentences.


1 Lucy / Paul / young
Lucy is younger than Paul.
2 Mum / Granny / tall

3 Mum / Granny / old

4 Paul/ Lucy / short
$\qquad$
5 Paul / Granny / happy
$\qquad$

3 Write questions and answers.
1 (tallest) Whoa's the tallest?
2 (shortest) $\qquad$
Mum

3 (oldest) $\qquad$
$\qquad$
4 (youngest) $\qquad$
$\qquad$
5 (happiest) $\qquad$
$\qquad$

1 Find and write.

a watch

boots

a belt

earrings

a ring

a chain

a wristband

a hairband

a rucksack

headphones
1 girn ring

2 hican $\qquad$
3 lebt
$\qquad$ 4 tacwh $\qquad$
5 brinaadh $\qquad$ 6 akkuccrs $\qquad$ 7 sotob $\qquad$
8 gariners $\qquad$ 9 espedhanoh $\qquad$ 10 stribdawn $\qquad$

2 Read and write the name.


1 This person is wearing a ring and a belt. She isn't wearing a hairband. $\qquad$
2 This person is wearing headphones, a rucksack and a wristband. $\qquad$
3 This person is wearing a hairband, a watch and boots. She isn't wearing a belt. $\qquad$

3 Choose and draw 5 items from activity 1. Write.


1 (belt) Charlotte is wearing a belt.
2 (rucksack) $\qquad$
3 (watch) $\qquad$
4 (earrings) $\qquad$
5 (wristband) $\qquad$
$\qquad$

1 Find and number.


2 Look and tick $\checkmark$ or cross $x$.


1 Steve is wearing a chain.
2 Steve is wearing headphones.


3 Alice is wearing a ring.
4 Alice is wearing a watch.
5 Bess is wearing boots.


6 Bess is wearing a hairband.


3 Write about the picture.

```
                    a belt a wristband a watch
```

1 Steve is wearing $\qquad$
2 Alice is wearing $\qquad$
3 Bess is wearing $\qquad$

## Name

$\qquad$
1 Match.


2 Read and write the name.

1 She often wears a watch. She sometimes wears a belt.
$\qquad$
2 He sometimes wears boots. He never wears a ring.


3 She always wears a watch. She never wears a belt.
$\qquad$
4 He often wears boots. He always wears a ring.


Sam


Rob

3 Look at the pictures and answer the questions.

> Yes, always. Yes, often. Yes, sometimes. No, never.

1 Does Hannah play hockey? $\qquad$
2 Does Jo ski? $\qquad$
3 Does Rob skate? $\qquad$
4 Does Sam swim? $\qquad$
$\qquad$

1 Write.
Something that you wear ...
1 on your feet $\qquad$ 4 to listen to music $\qquad$
2 on your head $\qquad$ 5 to carry things $\qquad$

3 on your finger $\qquad$ 6 to tell the time $\qquad$

2 Read and write the names. Write about what Sam wears.

1 Jo often wears a watch. She sometimes wears a wristband. She sometimes wears a belt.

2 Rob sometimes wears boots.
He never wears a ring. He often wears a scarf.


3 Hannah always wears a watch. She often wears a wristband. She never wears a belt.

4 Sam $\qquad$
$\qquad$
$\qquad$


Sam $\qquad$

3 Answer the questions. Use always, often, sometimes or never.

1 Does your dad swim? $\qquad$
2 Does your mum do aerobics? $\qquad$
3 Does your best friend do gymnastics?
4 Does your best friend skate? $\qquad$
$\qquad$

1 Find and number.


## 2 Find and write.

1 This person is between the builder and the cleaner. $\qquad$
2 This person is next to the lawyer. He's wearing gloves. $\qquad$
3 This person is next to the nurse. She's got glasses. $\qquad$
4 This person is between the reporter and the farmer. $\qquad$

3 Look and write.


1 Harry's mum is a doctor.
2 His dad is an $\qquad$
3 $\qquad$
$\qquad$
4 $\qquad$
$\qquad$

5 $\qquad$
$\qquad$
6 $\qquad$
$\qquad$

## Work and play

$\qquad$

1 Match.

a lawyer
a nurse
a reporter
a shop assistant
a vet

## 2 Read and circle.

1 The cleaner is next to the doctor/vet.
2 The vet is next to the shop assistant / lawyer .
3 The farmer is next to the builder / nurse.
4 The office worker is next to the cleaner / reporter .
5 The shop assistant is next to the cleaner / nurse.

3 Look and write.


1 Harry's mum is a doctor
2 His dad is an $\qquad$
3 His aunty is a $\qquad$
4 His uncle is a $\qquad$

5 His granny is a $\qquad$
6 His grandad is a $\qquad$
$\qquad$

1 Write the jobs.
1 A person who teaches is a teacher.
2 A person who cleans is $\qquad$
3 A person who acts is $\qquad$
4 A person who takes photographs is $\qquad$
5 A person who builds things is $\qquad$
6 A person who works on a farm is $\qquad$

2 Read and write the name.
1 He was at the cafe in the morning.

2 She wasn't at home in the afternoon. She was at the park.

3 He wasn't at the swimming pool in the afternoon. He was at the park.

4 She was at the cafe in the afternoon.


Rob


Hannah


Sam

3 Complete. Use was / wasn't or were / weren't.

1 At quarter past eight Jo $\qquad$ at home.

Saturday

| 8.15 | swimming pool |
| :--- | :--- |
| 9.30 | shopping centre with Mum |
| 1.15 | cafe with Hannah |
| 3.45 | cinema with Rob |
| 6.00 | Granny's house |

2 At half past nine Jo and her mum $\qquad$ at the shopping centre.

3 At quarter past one Jo at the cafe with Hannah.

4 At quarter to four Jo and Rob at the park.

5 At five o'clock Jo $\qquad$ at her granny's house.
$\qquad$
1 Write.
1 Two people who work with animals. a farmer
2 Two people who help people when they're sick. $\qquad$
$\qquad$
3 Two people who work outside. $\qquad$
$\qquad$
4 Two people who work inside. $\qquad$ $\longrightarrow$

5 One job you want to do when you're older. $\qquad$
6 One job you don't want to do when you're older. $\qquad$
2 Look at the pictures and write sentences. Use was or wasn't.

1
in the afternoon.
2
in the afternoon.
3
in the morning.
4
in the afternoon.


Rob


Sam

3 Write sentences about Jo's day.

$\qquad$

1 Match the adjectives with their opposites.

generous


fat

poor

noisy

rich

thin

greedy

quiet

cruel

2 Read and number.

1 He's rich and kind. He isn't fat.

2 He's thin and poor. He isn't noisy.


3 He's kind and fat. He isn't poor.

4 He isn't rich and he isn't fat. He's noisy.

$\square$

3 Write sentences with always, often, sometimes and never.
1 (generous) $\qquad$ generous.

2 (kind) $\qquad$
3 (noisy) $\qquad$
4 (greedy) $\qquad$
5 (quiet)
$\qquad$
1 Circle.


2 Read and tick $\sqrt{ }$ or cross $x$.


1 He's rich.


2 He's cruel. $\square$
3 He's fat.


3 Choose and write.


1 rich / poor
2 fat/thin
3 noisy / quiet $\qquad$
$\qquad$

1 Match the opposites.
cruel
fat
greedy
noisy
poor
thin quiet
kind
rich
generous

2 Read and complete.


Yesterday after school ...
1
Jo didn't play $\qquad$ the guitar.

She $\qquad$ to music.

2 Sam $\qquad$ TV. He didn't to music.

3 Rob $\qquad$ the guitar.

He $\qquad$ the computer.

4 Hannah $\qquad$ TV.

She $\qquad$ the computer.


3 Answer the questions about yourself. Use Yes, I did or No, I didn't.

1 Did you play the guitar yesterday? $\qquad$
2 Did you watch TV yesterday? $\qquad$
3 Did you use the computer yesterday? $\qquad$
4 Did you walk home from school yesterday? $\qquad$
5 Did you talk to friends yesterday? $\qquad$
6 Did you listen to music yesterday? $\qquad$
$\qquad$

1 Complete.
1 The opposite of cruel.
2 The opposite of quiet.
3 The opposite of fat.
4 The opposite of poor.
5 The opposite of generous.


2 Correct the sentences.
Yesterday after school ...
1 Jo watched TV.
Jo didn't watch TV.
She

2 Hannah played the guitar.

3 Rob listened to music.

$\qquad$
4 Sam used the computer.

3 Answer the questions. Write.
After school yesterday ...

1 Did you walk home?

2 Did you watch TV?

Yesterday after school, I
$\qquad$
$\qquad$
$\qquad$
$\qquad$

3 Did you use the computer?
$\qquad$
$\qquad$

1 Match the sentences to the pictures.

Yesterday ...
1 I went to Luke's house.


2 I said 'Happy Birthday'.
3 I gave Luke a present.
4 I saw my friends.
5 I had some cakes.


2 Complete. Use the verbs from activity 1.

$\qquad$ Luke some sweets.

2 $\qquad$ my aunty and uncle.

3 $\qquad$ some fruit juice.

4 $\qquad$ 'goodbye'.

5 $\qquad$ home.


3 Write about yourself.
Yesterday ...
1 I went $\qquad$

2 I saw $\qquad$
3 I had $\qquad$
$\qquad$
1 Look and match.


Yesterday ...
$\begin{array}{ll}1 & \text { I went } \\ 2 & \text { I said }\end{array}$

3 I gave
4 I saw
5 I had
my friends.
some cakes.
to Luke's house.
Luke a present.
'Happy Birthday’.

2 Look and write.


1 I $\qquad$ Luke some sweets.

2 I $\qquad$ my aunty and uncle.

3 I $\qquad$ some fruit juice.

4 I $\qquad$ 'goodbye'.

5 I $\qquad$ home.

3 Circle the past tense verbs.
see
said go
have
say
gave
saw went
give
had

## Name

$\qquad$

1 Write the past form of the verbs.

|  | Present | Past |
| :--- | :--- | :--- |
| $\mathbf{1}$ | I go | I went |
| $\mathbf{2}$ | I have |  |
| $\mathbf{3}$ | I say |  |


|  | Present | Past |
| ---: | :--- | :--- |
| $\mathbf{4}$ | I see |  |
| $\mathbf{5}$ | I give |  |
| $\mathbf{6}$ | I get up |  |

## 2 Read and tick $\checkmark$ or cross $x$.

1 Bill went to Sally's party yesterday. But he didn't have any money, so he didn't give Sally a present. He gave her a card and he said Happy Birthday. Everyone had cake. He saw Sally's mum and dad.

2 Yesterday Tim went to Sally’s party. He gave her a present, but he didn't say Happy Birthday. He had lots of party food and birthday cake. He saw Sally's mum and dad. He went home at ten o'clock.

3 May didn't go to Sally's party because she was on holiday at the beach, so she didn't have any birthday cake. When May got back from the beach she said Happy Birthday and gave her a present - some beautiful shells from the beach. She didn't see Sally's mum and dad.

|  | went to party | gave a present | said Happy <br> Birthday | had birthday <br> cake | saw Sally's mum <br> and dad |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Bill | $\checkmark$ | $x$ |  |  |  |
| Tim |  |  |  |  |  |
| May |  |  |  |  |  |

3 Read and write the names.

$\qquad$

1 Complete.

| I went | I |  |  | I |
| :--- | :--- | :--- | :--- | :--- |
| to a party. <br> home. <br> to school. | some cakes. | 'hello'. | my friends. | my cousin a <br> present. <br> my friend some |
| someter. | 'goodbye'. | my aunty. |  |  |

## 2 Complete. Use the verbs in brackets in the past.

1 Bill went ( $\checkmark$ go) to Sally's party yesterday. But he didn't have ( $\boldsymbol{x}$ have) any money, so he $\qquad$ ( $\boldsymbol{X}$ give) Sally a present. He gave her a card and he $\qquad$ ( $\sqrt{ }$ say) ‘Happy Birthday'. Everyone $\qquad$ ( $\checkmark$ have) cake. He $\qquad$ ( $\checkmark$ see) Sally's mum and dad.

2 Yesterday Tim $\qquad$ ( $\checkmark$ go) to Sally's party. He $\qquad$ ( $\checkmark$ give) her a present, but he $\qquad$ ( $\boldsymbol{X}$ say) 'Happy Birthday'. He $\qquad$ ( $\checkmark$ have) lots of party food and birthday cake. He $\qquad$ ( $\checkmark$ see) Sally's mum and dad. He $\qquad$ ( $\checkmark$ go) home at ten o'clock.

3 May $\qquad$ ( $\boldsymbol{X}$ go) to Sally's party because she was on holiday at the beach, so she
$\qquad$ ( $\boldsymbol{X}$ have) any birthday cake. When May got back from the beach she $\qquad$
( $\checkmark$ say) 'Happy Birthday' and $\qquad$ ( $\checkmark$ give) Sally a present - some beautiful shells from the beach. She $\qquad$ ( $\boldsymbol{X}$ see) Sally's mum and dad.

## 3 Complete. Use the verbs in brackets in the past.

1 did What yesterday? get time up you
$\qquad$ What time

2 breakfast time What you did morning? this have
$\qquad$
$\qquad$
3 yesterday? bed time What go did to you
$\qquad$
$\qquad$
4
this time you morning? get did What up
$\qquad$
$\qquad$

1 Use the code to complete.
$\star$ find $\rightarrow$ go $*$ hide $\Delta$ jump : look for $*$ take

2 What do these people do at the beach? Read and number.
1 I go waterskiing.
2 I jump into the sea.
3 I look for treasure.
4 I take a picnic.


5 I go on boats.

3 Write what you do at the beach. Use always, often, sometimes or never.

$\qquad$

1 Read and number.
1 find shells 2 jump into the sea
3 go snorkelling
8 go waterskiing

4 go on boats
5 take a picnic
9 take photos
10 go fishing


2 Read and circle.
What do you do at the beach?


1 I take photos / a picnic.
2 I go snorkelling / waterskiing.
3 I go on boats / fishing.
4 I jump into caves / the sea.
5 I look for treasure / shells.

3 Look and write.


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$\qquad$

1 Write the verbs.

> find go hide jump look for take


2 Read and circle the correct words. Complete the table.


I'm going to go to Scotland / Egypt in the spring / summer. I'm going to go snorkelling, but I'm not going to go waterskiing.


I'm going to go to Scotland / Ireland for my next holiday. I'm going to / not going to go in the autumn. I'm going to go fishing, but I'm not going to go swimming in the sea.

|  | place | time | $\checkmark$ | $x$ |
| :--- | :--- | :--- | :--- | :--- |
| Mr Hook | Scotland | autumn |  |  |
| Mrs Lester Brown |  |  |  |  |
| Agypt | spring |  |  |  |

3 Complete using is going to or isn't going to.
1 Mrs Lester $\qquad$ go to Egypt in the spring.

2 Mrs Brown $\qquad$ go to Switzerland.

3 Mr Hook $\qquad$ go swimming in the sea. He $\qquad$ go fishing.

4 Mrs Brown $\qquad$ go skiing. She $\qquad$ go snowboarding.

5 Mrs Lester $\qquad$ go fishing. She $\qquad$ go snorkelling.
$\qquad$

1 Write the verbs.
1 $\qquad$ snorkelling
2 $\qquad$ shells
3 $\qquad$ photos 4 $\qquad$ waterskiing
5 $\qquad$ treasure
6 $\qquad$ in caves 7 $\qquad$ fishing 8 $\qquad$ a picnic
9 $\qquad$ on boats $\qquad$ into the sea

2 Complete the table for Mr Hook. Write about Mrs Lester and Mrs Brown.
I'm going to go to
Scotland for my
next holiday. I'm
going to go in the
autumn. I'm going
to go fishing, but
I'm not going to
go swimming in
the sea.


|  | place | time | $\checkmark$ | $\boldsymbol{x}$ |
| :--- | :--- | :--- | :--- | :--- |
| Mr Hook |  |  |  |  |
| Mrs Lester |  | Scotland |  |  |
| Mrs Brown |  | Austria | winter | skiing |



3 Write sentences with going to.
1 Mrs Lester /go to Egypt / in the spring
Mrs Lester is going to go to Egynt in the spring.
2 Mrs Brown /not / go to Switzerland / in the winter

3 Mr Hook / go fishing / in Scotland
$\qquad$

4
Mrs Lester / not / go waterskiing / in Egypt

